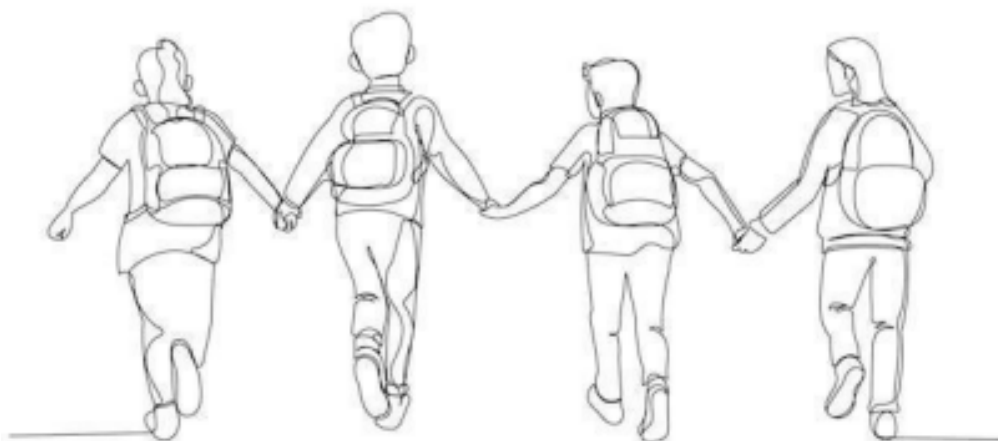


MODULE 5

GOOD PRACTICES IN PROMOTING SCHOOL SUCCESS FOR ROMA, MIGRANTS AND REFUGEES



PRACTICAL APPLICATION

TUTORING PROGRAMS

This activity involves tutoring and mentoring programs run by CVP volunteers to support Roma, migrant, and refugee children with learning difficulties. This is achieved through close collaboration with teachers to identify learning gaps, fostering greater parental involvement in monitoring children's academic progress.

OBJETIVE

Improved academic performance and self-confidence;
Stronger school-family-community relationships;
Increased motivation and reduced risk of dropping out of school

TARGET

School Community

MATERIALS

School textbooks, worksheets, notebooks,
online tools

DURATION

Weekly tutoring sessions with trained
mentors.

KEYWORD

Mentoring; individualized support,
empowerment.

SCHOOLS FOR PARENTS

“Schools for Parents” and intercultural mediation activities organized by CVP to promote parental involvement.

OBJETIVE

**Reduced absenteeism among Roma children;
Greater trust between parents and teachers;
Families became active partners in the learning process.**

TARGET

School Community

MATERIALS

Multilingual brochures, community workshop spaces, audiovisual support.

DURATION

KEYWORD

Family participation, intercultural mediation, trust.

MAIN ACTIVITIES CARRIED OUT:

- Regular workshops with Roma and migrant families, explaining school rules, rights and opportunities.
- Mediation between teachers and families to reduce misunderstandings.
- Sessions on the importance of education for children’s future.

LANGUAGE AND CULTURE CLUB

Language and culture clubs promoted by CVP in partnership with schools to support the integration of migrant and refugee children.

OBJETIVE

**Improved language skills and better adaptation to the school environment;
Increased self-esteem and greater visibility of cultural diversity;
Strengthened social cohesion among students from different backgrounds.**

TARGET

School Community

MATERIALS

Books, art materials, theater props, musical instruments.

DURATION

KEYWORD

language learning, cultural identity, inclusion.

MAIN ACTIVITIES CARRIED OUT:

- Portuguese language classes for non-native speakers.
- Creative workshops (music, theater, storytelling) to promote cultural expression.
- Peer learning activities, encouraging interaction between local and migrant students.