



MODULE 3

HISTORIES, VALUES AND CHALLENGES: SOCIAL AND CULTURAL MEDIATION IN MULTICULTURAL SCHOOL CONTEXTS



PRACTICAL APPLICATION

ROLE PLAY - CASE STUDY

The activity will be dynamic and participatory, encouraging groups to share ideas and actively engage in discussions and role-play simulations. During the process, participants will create creative posters that reflect realistic and inclusive strategies, demonstrating the connection between theory and practice.

OBJETIVE

Recognize common challenges faced by refugee children in schools; Understand the importance of holistic support (academic, social, and emotional);
Practice collaborative strategies between teachers, mediators, and families;
Develop inclusive action plans to promote integration.

TARGET

Participating children, youth and families

MATERIALS

Cards with conflict situations (real or fictitious)
White sheets
Pens/Pencils

DURATION

1 hour and 40 min

KEYWORD

Mediation, Empathy, Resolution, Dialogue

DESCRIPTION

Step 1 – Initial Discussion (10 min)

Brainstorm the challenges refugee students may face when entering a new school system.

Step 2 – Group Work: Mapping Barriers and Supports (25 min)

Small groups identify the main barriers in the case (e.g., language, isolation, trauma) and develop solutions.

Step 3 – Simulation Exercise (30 min)

A role-play of a planning meeting between the school team, parents, a mediator, and a mentor. The goal is to co-develop a personalized integration plan for the student.

Step 4 – Creative Task (15 min)

Each group prepares a visual poster or mind map with their action plan, highlighting inclusion and well-being strategies.

Step 5 – Sharing and Final Discussion (20 min)

The groups present their posters. The facilitator leads the reflection, connecting the ideas to real-world best practices.